LOYOLA COLLEGE OF ARTS & SCIENCE (Co. Ed.)



Loyola Nagar, Mettala, Oilpatty Post, Rasipuram Taluk Namakkal District, Tamil Nadu, India Pin Code - 636 202 www.loyolacollege.ac.in

MENTORING POLICY

Preamble:

At the higher education level, mentoring is a crucial practice that supports students in achieving academic success and in developing positive relationships with their instructors, peers, and families. It also aims to explore their inner selves, to pinpoint their pains and fears and support them in strengthening their sense of self.

Objectives:

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 Guiding Teachers have to serve kids with a great deal of enthusiasm. They must sincerely engage in mentoring and have a great interest in the concerns of the kids. The chosen Mentors need to demonstrate a strong commitment to lifelong learning and mentoring the aspiring academics.
- Another noteworthy trait of mentors that aids in bridging the gap between them and the students is their trustworthiness. The teachers who are not hypocrites are respected and idolized by the students.
- Another wonderful trait of mentors is their ability to listen patiently. It makes it easier for students to build rapport with mentors so they may let go of their inhibitions and talk freely about their issues.
- Mentors are also supposed to be extremely aware of the contemporary devices and social media platforms that ruin the personal lives of their charges.

Operational Model:

- Once a month, the Mentors spend an hour with the Mentees outside of their scheduled classes. The Mentors will keep track of the Mentees' attendance in a register.
- The Mentors then kick off the session with a Pep Talk to pique students' enthusiasm in their academic pursuits. The Mentors may also register the Mentees' complaints regarding their studies. Through patient attention, the mentors can assist them in overcoming these difficulties.
- The intimacy that emerges between the Mentees and the Mentors will ultimately result in an open dialogue about problems like teenage meltdowns, financial strain, family disputes, unhealthy diversions, etc.

If matters spiral out of hand, the Mentees may be referred to professional counselors available in our college Campus. Most of the time, the mentors' generosity and compassion would produce excellent outcomes. Sometimes the Mentors can complete challenging assignments if and when they contact parents to ask for more help. It is the duty of the Mentors to help the Mentees set reasonable goals and objectives, in spite of unexpected diversions and digressions.

• The Mentors are required to keep a log of the days the Mentees missed class and the explanations for such absences. Furthermore, the register must to contain details about the Mentees' academic achievements, special prizes, and services rendered both inside and outside of educational institutions. Their morale will be much boosted by such an approach.

Opportunities:

Undoubtedly, mentoring is a beneficial strategy for college students going through a transitional era. When mentorship is sincerely provided, disruptive tendencies are eliminated, enlightenment is fostered, and overall growth is encouraged. A thriving community of enlightened intellectuals following the path of peace and harmony can be found on campus. Our organization is dedicated to emancipating men and women from discrimination on the social, spiritual, and intellectual levels. We sincerely hope that the altruistic mentorship we begin will usher in a time of universal change.

Approval and Review:

The Information and Technology Policy will be examined every three years or more frequently as needed. The Policy will be maintained by the College Principal.



PRINCIPAL
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